







Joint Committee on Intercollegiate Examinations

Intercollegiate Specialty Examination in Paediatric Surgery

Syllabus Blueprint 2023

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Principles for Blueprinting Assessment to the Curriculum in Surgical Specialties

- Standard educational practice requires a curriculum to include an indication of how each aspect of the syllabus is to be assessed. This "blueprinting" process also shows how each aspect relates to Good Medical Practice.
- 2. Each specialty syllabus has been mapped to a range of assessments:
 - a. CEX
 - b. CBD
 - c. DOPS
 - d. PBA
 - e. MSF
 - f. Section 1 Intercollegiate Specialty Board (ISB) Examination written section
 - g. Section 2 Intercollegiate Specialty Board (ISB) Examination clinical and oral section
- 3. This does not imply that the indicated assessments must be used.
- 4. The indications are not exclusive, and it is possible that other types of assessment which have not been indicated may also be used to assess individual items.
- 5. In general:
 - a. Knowledge will be assessed by Section 1 and Section 2 ISB Examination and by CBD.
 - b. Clinical skills will be assessed by CEX and Section 2 ISB Examination.
 - c. The use of scenarios within Section 2 ISB Examination allows a wide range of clinical skills to be assessed.
 - d. Technical skills will be assessed by DOPS and PBA
 - e. Professional skills will be assessed by MSF
- 6. The blueprinting indicates which assessments may be used for each item at any stage through training.
- 7. The Good Medical Practice domains are:
 - 1. Knowledge, skills and performance
 - 2. Safety and quality
 - 3. Communication, partnership and teamwork
 - 4. Maintaining trust
- 8. All aspects of the curriculum are assessed using one or more of the described components of the assessment system. Some curriculum content can be assessed in more than one component but the emphasis will differ between assessments so that testing is not excessive in any one area. The key assessment is the Multiple Consultant Report (MCR) through which trainees are assessed on the high-level outcomes of the curriculum; the Capabilities in Practice (CiPs) and Generic Professional Capabilities (GPCs).

High-level												
outcomes	Assessment Framework											
	Capabilities in Practice											
		CiP/GPC self- assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	ОоТ	ISB Section 1	ISB Section 2
	1. Manages an out-patient clinic	х	Х	Х	Х	Х						Х
	2. Manages the unselected emergency take	х	Х	Х	х	Х	Х	Х				Х
	3. Manages ward rounds and the on-going care of in-patients	х	Х	Х	Х	Х						х
	4. Manging an operating list	х	Х	X			Х	Х				
	5. Managing multi-disciplinary working	х	Х	X		х						

High-level												
outcomes	Generic Professional Capabilities											
		CiP/GPC self- assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	ОоТ	ISB Section 1	ISB Section 2
	Domain 1: Professional values and behaviours	Х	х	Х	Х	Х	Х	х	Х	Х		Х
	Domain 2: Professional Skills	х	Х	Х	Х	Х	Х	Х		Х		Х
	Domain 3: Professional knowledge	х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
	Domain 4: Capabilitiesin health promotion and illness prevention	х	Х		Х	Х					х	
	Domain 5: Capabilities in leadership and team working	х	Х	Х		Х	Х	Х	Х	Х	х	
	Domain 6: Capabilities in patient safety and quality improvement	х	Х			Х			Х		х	
	Domain 7: Capabilities in safeguarding vulnerable groups	х	Х		Х	Х	Х	Х			X	
	Domain 8: Capabilities in education and training	х	Х							Х		
	Domain 9: Capabilities in research and scholarship	х	Х									

Syllabus													
			CiP/GPC self- assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	ОоТ	ISB Section 1	ISB Section 2
	Knowledge		х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
	Clinical skills	Clinical skills (general)	х	Х	Х	Х	Х						Х
		Critical conditions (mandated CEX/CBD)	х	Х	Х	Х	Х						Х
	Technical skills	Technical skills (general)	х	Х				Х	Х				
		Index procedures (mandated PBA/DOPS)	Х	х				Х	Х				

Groin conditions	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with 'groin pathology'								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention if required								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
KNOWLEDGE								
INGUINAL HERNIA:								
		V				V	V	1
Developmental anatomy		Х				X	X	1
Natural history		Χ				Χ	X	1
Indications and outcomes of surgery		Х				Х	Х	1,2
HYDROCELE:								
Developmental anatomy		Х				X	X	1
Natural history		Х				Х	Х	1
Place of conservative management		Х				Х	Х	1
Indications and outcomes of surgery		Х				X	Х	1,2
UNDESCENDED TESTIS:								
Developmental anatomy		Χ				Х	Х	1
Natural history of undescended testis and retractile testis		Х				X	Х	1
Place of conservative management		Х				X	Х	1
Indications and outcomes of surgery		Х				Х	Х	1,2
		^				^	^	1,2
PENILE CONDITIONS:								
Developmental anatomy		Х				Χ	Х	1
·								
Natural history		Х				X	Х	1
Place of conservative management		Х	L	<u></u>		X	X	1
Indications and outcomes of surgery		Χ				Х	Х	1,2
					\vdash	^	^	-,-
ACUTE SCROTUM:								
Natural history		Х			[]	Х	Х	1
Place of conservative management		Х				Х	Х	1
Indications and outcomes of surgery		Х				Х	Х	1,2
CLINICAL SKILLS								
					\vdash			1
INGUINAL HERNIA:								!
Ability to assess child and reach appropriate diagnosis	Х	Х			[]		Х	1,3
Ability to form a treatment plan	Х	Х					Х	1
· · · · · · · · · · · · · · · · · · ·								
Ability to communicate with all relevant groups	Х	Х					Х	1,3
HYDROCELE:								
Ability to assess child and reach appropriate diagnosis	Х	Х					Х	1.2
								1,3
Ability to form a treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
UNDESCENDED TESTIS:								_/-
Ability to assess child and reach appropriate diagnosis	Х	X					X	1,3
Ability to differentiate true undescended testis from retractile variant	Х	Х					Х	1
Ability to form a treatment plan	Χ	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
PENILE CONDITIONS:								
	.,							4.0
Ability to assess child and reach appropriate diagnosis	Х	Х					Х	1,3
Ability to form a treatment plan	Х	Χ					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
	^						Λ	1,3
ACUTE SCROTUM:								
Ability to assess child and reach appropriate diagnosis	Х	Х					Х	1,3
Ability to form a treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	X					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
HERNIA:								
Inguinal herniotomy (non-neonatal)	<u> </u>	Χ	Х	<u>L</u>	<u> </u>		<u> </u>	1
Inguinal hernia (neonatal)			Х					1
			^		\vdash			+ -
HYDROCELE:								
Surgery for hydrocele		Х	Х					1
PENILE CONDITIONS:								
			17					1
Prepucioplasty			Х					1
Circumcision		Х	Х	<u>L</u>			<u> </u>	1
UNDESCENDED TESTIS:								
			H.,					1
Surgery for undescended testis		· · · · · · · · · · · · · · · · · · ·	17	l				1
ACUTE SCROTUM:		Х	Х					1
ACOTE SCROTOW.		X	X					
								1
Surgery for acute scrotum		X	X					1
Surgery for acute scrotum		X	X					1
	CEX			PBA	MSF	ISB Section 1	ISB Section 2	1 GMP
Surgery for acute scrotum Abdominal wall pathologies	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Surgery for acute scrotum Abdominal wall pathologies OBJECTIVE	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Surgery for acute scrotum Abdominal wall pathologies OBJECTIVE	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan	CEX	X	X	PBA	MSF	ISB Section 1	ISB Section 2	1
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Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy	CEX	X CBD	X	PBA	MSF	X	X	GMP
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history	CEX	X CBD	X	PBA	MSF	X X	X	GMP
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy	CEX	X CBD	X	PBA	MSF	X	X	GMP
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management	CEX	X CBD	X	PBA	MSF	X X X	X X X	1 1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery	CEX	X CBD	X	PBA	MSF	X X	X	GMP 1 1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management	CEX	X CBD	X	PBA	MSF	X X X	X X X	1 1
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA:	CEX	X CBD X X X X X	X	PBA	MSF	X X X	X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy	CEX	X CBD X X X X X	X	PBA	MSF	X X X X	X X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy Natural history to include contrast with umbilical hernia	CEX	X CBD X X X X X X	X	PBA	MSF	X X X X	X X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy	CEX	X CBD X X X X X	X	PBA	MSF	X X X X	X X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy Natural history to include contrast with umbilical hernia Indications and outcomes of surgery	CEX	X CBD X X X X X X	X	PBA	MSF	X X X X	X X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy Natural history to include contrast with umbilical hernia Indications and outcomes of surgery EPIGASTRIC HERNIA:	CEX	X CBD X X X X X X X	X	PBA	MSF	X X X X X	X X X X	1 1 1 1,2
Abdominal wall pathologies OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with abnormalities of the abdominal wall To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention if required To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral source KNOWLEDGE UMBILICAL HERNIA: Developmental anatomy Natural history Place of conservative management Indications and outcomes of surgery SUPRA-UMBILICAL HERNIA: developmental anatomy Natural history to include contrast with umbilical hernia Indications and outcomes of surgery	CEX	X CBD X X X X X X	X	PBA	MSF	X X X X	X X X X	1 1 1 1,2

Χ

1,2

Natural history

Indications and outcomes of surgery

CLINICAL SKILLS									
UMBILICAL HERNIA:									
Ability to assess child and reach appropriate diagnosis	Х		Χ					Х	1,3
Ability to form a treatment plan	Х		Χ					Х	1
Ability to communicate with all relevant groups	Х		Χ					Х	1,3
SUPRA-UMBILICAL HERNIA:									
Ability to assess child and reach appropriate diagnosis	Х		Χ					Х	1,3
Ability to form a treatment plan	Х		Χ					Х	1
Ability to communicate with all relevant groups	Х		Χ					Х	1,3
EPIGASTRIC HERNIA:									
Ability to assess child and reach appropriate diagnosis	Х		Χ					Х	1,3
Ability to form a treatment plan	Х		Χ					Х	1
Ability to communicate with all relevant groups	Х		Χ					Х	1,3
TECHNICAL SKILLS AND PROCEDURES									
UMBILICAL HERNIA:									
Repair of umbilical hernia				Х	Χ				1
EPIGASTRIC HERNIA:									
Repair of epigastric hernia				Χ	Χ				1
Head and nock swellings	CE	V	CPD	DODS	DRA	MCE	ISB Section 1	ISB Section 2	CNAD

Head and neck swellings	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with a head/neck swelling as the primary presenting								
symptom								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention if required								
To be able to communicate the above information at the required level to patients/ parents/ other team members/ referral								
source								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology, relevant anatomy and age of child		Х				Х	Х	1
Relevance of embryonic development of head and neck structures		Х				Х	Х	1
Differential diagnosis		Х				Х	Х	1
Place and value of investigations		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Excision skin lesion			Х	Х				1
Excision/biopsy of lymph nodes			Х	Х				1
Surgery for thyroglossal cyst			Х	Х				1
Surgery for branchial cysts and branchial remnants			Х	Х				1

Access	CI	X	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE									
To be able to assess a child in need of central venous access									
To be able to formulate an appropriate management plan									
To be able to cummunicate appropriately to parents/patient/other teams									
KNOWLEDGE									
Relevant anatomy and physiology							Х		
Relevance of co-existing pathology							Х		
Place and value of investigations							Х		
CLINICAL SKILLS									
Ability to assess child								X	
Ability to form a viable investigation and treatmment plan								Х	
Ability to communicate with all relevant groups								Х	
TECHNICAL SKILLS AND PROCEDURES									
Vascular access:									
Central venous lines and ports (incl percutaneous)				Χ	Χ				1
Dialysis:									
PD catheter insertion/removal					Х				1

Pyloric stenosis	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess an infant with vomiting								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to make a diagnosis of pyloric stenosis								
To be able to treat the child appropriately up to and including operative intervention if required								
To be able to communicate the above information at the required level to parents, other team members/referral source								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology		Х				Х	Х	1
Significance of bile stained vomiting		Х				Х	Х	1
Differential diagnosis		Х				Х	Х	1
Place and value of investigations		Х				Х	Х	1
Understanding of the biochemical changes associated with the condition		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess ill child including an assessment of severity of dehydration	Х	Х					Х	1,3
Ability to safely correct the dehydration and biochemical abnormalities	Х	Х					X	1
Ability to communicate with ill child (see ISB Section 1)	Х	Х					X	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Pyloromyotomy				Χ				1

Selection Sele	Gastro-oesophageal reflux	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
19. Contenting for a generating control and present control and present and presents 1		CEX	СВО	DOPS	PDA	IVISF	ISB Section 1	15B Section 2	GIVIP
To seather common control can be character agreement incommon services or a process of a section									
The stand for successional to the short of standards on the response head a patient of prenent yellow of the control of the standards of the s	, ,								
Company Comp									
See See See Services with Integration, second and consequences									
State									
Search Section for an experiment of the control of	KNOWLEDGE								
Margin 1966	Pathophysiology								+
GLECKEM STATES AND									1
### STATE PROPERTY NATIONAL							Λ	^	
Commercial State Show Processing 1985	Ability to synthesise history and investigations into appropriate management plan	Х	Х					Х	1
Content Cont		Х	Х					Х	1,3
									1
Contemporary-regiment Contemporary-regiment Contemporary-Regiment Contemporary-Regiment Contemporary				Х					
## Control personal p	· · · ·								+
Section Processing properties of contents and successing Processing processing properties of contents are contained in childronic and their menagement Processing properties of common pascrotrectables conditional in childronic and their menagement Processing properties of common pascrotrectables conditional in childronic and their menagement Processing properties of common pascrotrectables conditional in childronic and their menagement Processing properties of processing properties of processing pro	PEG (insertion/removal)				Х				1
Personal paths disconnections					Χ				1
Abdominate pain									
Commercial of the presenting cymplants of common gotton invalidations an individual and their namagement 10 1 1 1 1 1 1 1 1	Oesophago gastric disconnection				Х				1
Commercial of the presenting cymplants of common gotton invalidations an individual and their namagement 10 1 1 1 1 1 1 1 1	Abdominal pain	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
The be able to termulate a differential diagnosis and an investigation and management plane. To be able to term that the diagnophicatives to and influenting operative the terminal in selected cases. To be able to communicate the above information at the requiree level to patients / areaths / other team members / referral to 1 to 2 to 2 to 3 to 3 to 3 to 3 to 3 to 3									
To be able to tomach the child appropriately up to and including generate intervention in selected class From a beat to communicate the above internation at the required level to paperaty / parenty / other team members / referral out. From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with integrity, respect and compassion From a beat to provide with a beat to paperaty of the provide with a beat to paperaty in the provide with a beat to paperaty in the pape									
To be able to communicate the above information at the requires level to patients / pati									
SMONUTORS The ballet to practice with integrity, respect and conspassion Libe shall be to practice with integrity, respect and conspassion Libe shall be to practice with integrity, respect and conspassion Libe shall be to practice with integrity, respect and conspassion Libe shall be to practice with integrity, respect and conspassion Libe shall be to practice with integrity of the ball between the practice of the practice with integrity of the practice of the practice of the practice with integrity of the practice of the practice of the practice of the practice with integrity of the practice	11 1 7 1	-							
To be able to struction with integrity, respect and compassion MOMEDICE Rathers of Symptoms and relation to Berby pathology and age of child Solitoriest diagnosis of the recognition of the pathology and age of child Solitoriest diagnosis of the recognition of the pathology and age of child Solitoriest diagnosis of the recognition									
Monte Mont		<u> </u>							
Defect and subgrounds	KNOWLEDGE								
Piece and year-bit merevention, and associated outcomes			Х						1
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TECHNICAL SKILLS AND PROCEDURES					
OGD		Χ			1
Colonoscopy		Х			1
Sigmoidoscopy		Х			1
Small bowel resection/anastomosis (Meckels)			Χ		1
Small bowel resection/anastomosis – open and laparoscopically assisted (Meckels)			Х		1

Intestinal obstruction	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of common gastrointestinal conditions in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology and age of child		Χ				Х	Х	1
Differential diagnosis		Χ				Х	Х	1
Place and value of investigations		Χ				X	X	1
Place of operative intervention, and associated outcomes		Х				Х	X	1,2
CLINICAL SKILLS								
Ability to assess ill child	Χ	Χ					Х	1,3
Ability to communicate with ill child (see ISB Section 1)	Χ						X	1,3
Ability to form a viable investigation and treatment plan	Х	Х					X	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Laparotomy				Χ				1
Adhesiolysis	·			Χ				1
Small bowel resection/anastomosis	·			Х				1
OGD			Х					1

Inflammatory bowel disease	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of common gastrointestinal conditions in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology and age of child		Х				Х	X	1
Differential diagnosis		Χ				Х	Х	1
Place and value of investigations		Χ				Х	Х	1
Place of operative intervention, and associated outcomes		Х				Х	X	1,2
CLINICAL SKILLS								
Ability to assess ill child	Χ	Х					X	1,3
Ability to communicate with ill child (see ISB Section 1)	Χ						X	1,3
Ability to form a viable investigation and treatment plan	Χ	Χ					X	1
Ability to communicate with all relevant groups	Х	Х					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
OGD			Х					1
Colonoscopy			Х					1
Sigmoidoscopy			Х					1
Small bowel resection/anastomosis				Х				1
Right hemicolectomy				Х				1
Left hemicolectomy				Χ				1
Total colectomy				Χ				1
Pouch formation				Χ				1

Short bowel syndrome	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of common gastrointestinal conditions in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology and age of child		Χ				Х	Х	1
Differential diagnosis		Χ				Х	Х	1
Place and value of investigations		Χ				Х	Х	1
Place of operative intervention, and associated outcomes		Χ				Х	X	1,2
CLINICAL SKILLS								
Ability to assess ill child	Χ	Χ					X	1,3
Ability to communicate with ill child (see ISB Section 1)	Χ						Х	1,3
Ability to form a viable investigation and treatment plan	Χ	Χ					Х	1
Ability to communicate with all relevant groups	Χ	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
No content								
Bowel lengthening procedures				Х				

Liver/biliary disease	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of common gastrointestinal conditions in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely pathology and age of child		Х				Х	X	1
Differential diagnosis		Х				Х	X	1
Place and value of investigations		Х				Х	X	1
Place of operative intervention, and associated outcomes		Х				Х	X	1,2
CLINICAL SKILLS								
Ability to assess ill child	Х	Х					X	1,3
Ability to communicate with ill child (see ISB Section 1)	Х						X	1,3
Ability to form a viable investigation and treatment plan	Х	Х					X	1
Ability to communicate with all relevant groups	Х	Х					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Cholecystectomy (open/laparoscopic)				Χ				1
Choledochal cyst				Х				1
Kasai procedure				Χ				1
	•							
Congenital diaphragmatic hernia	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								
To be able to construct an appropriate management plan for these children								
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of presentation both pre- and post natal		Х				Х	Х	1
Patho-physiology of the condition and anatomical variants		Х				Х	Х	1
Associated anomalies		Х				Х	Х	1
Outcome data on the condition		Χ				Х	Х	1,2
Different management strategies		Х				Х	Х	1
Role of pre-natal counselling		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Operation for diaphragmatic hernia (neonate)				Χ				1
Operation for diaphragmatic hernia (neonate) incl. eventration				Х				1
	•	•	-		•	•	•	•
Intestinal atresias	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								
To be able to construct an appropriate management plan for these children								
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of presentation both pre- and post natal		Χ				Х	Х	1
Anatomical variants		Χ				Х	Х	1
Associated anomalies		Χ				Х	Х	1
Outcome data on the condition		Х				Х	Х	1,2
a state that a state of the contribution						V	i e	1
Different management strategies		Х				X	X	
		X				X	X	1
Different management strategies		-						1
Different management strategies Role of pre-natal counselling	X	-						1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS	X	Х					Х	
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child		X					X	1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan	Х	X X X					X X X	1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups	Х	X X X		X			X X X	1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	Х	X X X		X			X X X	1,3 1 1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy	Х	X X X					X X X	1,3 1 1,3
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis	Х	X X X		Х			X X X	1,3 1 1,3 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis	Х	X X X	DOPS	Х	MSF		X X X	1,3 1 1,3 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion	X	X X X	DOPS	X	MSF	X	X X X	1,3 1 1,3 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE	X	X X X X	DOPS	X	MSF	ISB Section 1	X X X X ISB Section 2	1,3 1 1,3 1 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal	X	X X X X X X X X X X X X X X X X X X X	DOPS	X	MSF	ISB Section 1	X X X X X X X X X X X X X X X X X X X	1,3 1 1,3 1 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants	X	X X X X X X X X X X X X X X X X X X X	DOPS	X	MSF	ISB Section 1 X X	X X X X X X X X X X X X X X X X	1,3 1 1,3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies	X	X X X X X X X X X X X	DOPS	X	MSF	ISB Section 1 X X X X	X X X X X X X X X X X X X X X X X	1,3 1 1,3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Different management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to assess child Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Duodeno- duodenostomy Intestinal resection/anastomosis Stoma formation Meconium ileus OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children including the appropriate use of radiological techniques in diagnosis and management To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition	X	X X X X X X X X X X X X X X X X X X X	DOPS	X	MSF	ISB Section 1 X X X X X	X X X X X X X X X X X X X X X X X X	1,3 1 1,3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

CLINICAL SKILLS	1	<u> </u>	1					
Ability to assess child	Х	Х					X	1,3
Ability to form a viable investigation and treatment plan	X	X					X	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Operation for meconium ileus				Х				1
	ı							
Malrotation	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								\vdash
To be able to construct an appropriate management plan for these children								
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of presentation		Х				Х	Х	1
Patho-physiology of the condition and anatomical variants		Х				X	Х	1
Associated anomalies		Х				X	X	1
Outcome data on the condition		X				X	X	1,2
Differing management strategies CLINICAL SKILLS		Х				Х	X	1
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					X	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Correction of malrotation				Х				1
		T -	I	T _				
Hirschsprungs disease	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								$\vdash \vdash \vdash$
To be able to construct an appropriate management plan for these children								
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								\vdash
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of presentation both pre- and post natal		Х				Х	Х	1
Patho-physiology of the condition and anatomical variants		Х				Х	Х	1
Associated anomalies		Х				Х	Х	1
Outcome data on the condition		X				X	X	1,2
Differing management strategies Role of genetic counselling		X				X	X X	1
CLINICAL SKILLS						^		1
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Rectal biopsy			Х					1
Rectal washout			Х				<u> </u>	1
Trans-anal pull through +/- laparoscopic assistance				X				1
Trans-anal pull through – open or laparoscopically assisted Duhamel procedure				X			 	1
Pull through (Duhamel procedure, Soave, Swenson)				X				1
	<u> </u>						<u> </u>	
Anorectal malformations	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period			1					igsquare
To be able to construct an appropriate management plan for these children	-		1	-				\vdash
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion								+-+
KNOWLEDGE	-	 						$\vdash \vdash \vdash$
Mode of presentation both pre- and post natal		Х				Х	X	1
Patho-physiology of the condition and anatomical variants		Х				X	X	1
Associated anomalies		Х				Х	Х	1
Outcome data on the condition		Х				Х	Х	1,2
Differing management strategies	<u> </u>	X	<u> </u>			X	X	1
Role of pre-natal counselling		Х	1			Х	Х	1
CLINICAL SKILLS Ability to assess child	Х	Х	1				X	1,3
Ability to assess child Ability to form a viable investigation and treatment plan	X	X					X	1,3
Ability to communicate with all relevant groups	X	X					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Anoplasty				Х				1
Sigmoid colostomy				Х				1
			<u> </u>	Х				1
PSARP								T
	CEV	CPD	DODC	DD A	NACE	ICP Continu 4	ICP Continue 2	CANALL
Oesophageal atresia and tracheo-oesophageal fistula	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Oesophageal atresia and tracheo-oesophageal fistula OBJECTIVE	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Oesophageal atresia and tracheo-oesophageal fistula	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Oesophageal atresia and tracheo-oesophageal fistula OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Oesophageal atresia and tracheo-oesophageal fistula OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP

KNOWLEDGE								
Mode of presentation both pre- and post-natal	1	Х				Х	Х	1
Patho-physiology of the condition and anatomical variants		Х				Х	Х	1
Associated anomalies		Х				X	X	1
Outcome data on the condition	1	X				X	X	1,2
								+
Differing management strategies	1	X				Х	X	1
Role of pre-natal counselling		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Operation for oesophageal atresia/TOF				Х				1
Oesophageal dilatation (neonatal)				X				1
, ,								
Repair of H fistula				Х				1
Repair of recurrent fistula				Х				1
Oesophageal replacement				Х				1
Aortopexy				Х				1
					-		,	•
Necrotising enterocolitis	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								-
To be able to construct an appropriate management plan for these children							<u> </u>	-
To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								<u> </u>
To be able to practice with integrity, respect and compassion								
KNOWLEDGE						<u> </u>		
Mode of presentation		Х				Х	Х	1
Patho-physiology of the condition	1	Х				Х	Х	1
Associated anomalies	1	X				X	X	1
	1							
Outcome data on the condition	1	X				X	X	1,2
Differing management strategies		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES	1							<u> </u>
Laparotomy	1			Х				1
	1							+
Laparotomy and proceed	1			Х				1
Intestinal resection/anastomosis				Χ				1
	•				1			
		ı						1
Neonatal abdominal wall defects	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Neonatal abdominal wall defects OBJECTIVE	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE	CEX		DOPS		MSF			GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal	CEX	X	DOPS		MSF	X	X	GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants	CEX		DOPS		MSF			GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal	CEX	X	DOPS		MSF	X	X	GMP
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants	CEX	X X	DOPS		MSF	X X	X	1 1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition	CEX	X X X	DOPS		MSF	X X X	X X X	1 1 1
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies	CEX	X X X	DOPS		MSF	X X X	X X X X	1 1 1 1,2
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling	CEX	X X X X	DOPS		MSF	X X X X	X X X X	1 1 1 1,2
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS		X X X X X	DOPS		MSF	X X X X	X X X X X	1 1 1 1,2 1
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child	X	X X X X X	DOPS		MSF	X X X X	X X X X X	1 1 1 1,2 1 1
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan	X	X X X X X X	DOPS		MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups	X	X X X X X	DOPS		MSF	X X X X	X X X X X	1 1 1 1,2 1 1
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	X	X X X X X X	DOPS		MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos)	X	X X X X X X	DOPS		MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	X	X X X X X X	DOPS	PBA	MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo	X	X X X X X X	DOPS	PBA	MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos)	X	X X X X X X	DOPS	PBA X X	MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos	X	X X X X X X	DOPS	PBA X X	MSF	X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to assess schild Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
DBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
DBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases	X X X	X X X X X X		PBA X X X		X X X X	X X X X X X	1 1 1 1,2 1 1 1,3 1 1,3
OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to assess child Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE	X X X	X X X X X X X		PBA X X X		X X X X X X X ISB Section 1	X X X X X X X X X X X X X X X X X X X	1 1 1 1 1,2 1 1 1,3 1 1,3 1 1 1 GMP
DBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Patho-physiology of the condition and anatomical variants Associated anomalies Outcome data on the condition Differing management strategies Role of pre-natal counselling CLINICAL SKILLS Ability to assess child Ability to assess child Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Repair of gastroschisis (operative or the application of preformed silos) Application of preformed silo Repair of exomphalos Disorders of Sex Development (DSD) OBJECTIVE To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal	X X X	X X X X X X X X X X X X X X X X X X X		PBA X X X		X X X X X X X X X X X X X X X X X X X	X X X X X X X X X X X X X X X X X X X	1 1 1 1 1,2 1 1 1,3 1 1,3 1 1 1 1 1 1 1 1 1 1 1 1 1
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Ability to communicate with all relevant groups
TECHNICAL SKILLS AND PROCEDURES

No content

SINCEPTION PROCESSION AND ANALYSIS ANALYSIS AND ANALYSIS ANALYSIS AND ANALYSIS ANALYSIS AND ANALYSIS ANALYSIS AND ANALYSIS ANALYSIS AND ANALYSIS ANA	Antenatal management	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
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A successory and processory and processory and processory and subtended cases	To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period								
The state of property with tranger, upper and comparesson	To be able to construct an appropriate management plan for these children								
SOMMUDES	To understand the place of operative management in the neonatal period and be able to carry this out in selected cases								
Description of presentation of contract contracts		<u> </u>							
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1000 1000									+
AMERICAN SMISS									+
State	CLINICAL SKILLS								_
Section Sect	Ability to counsel and inform parents	Х	Х					Х	1,3
CRONGLASS ASSULTANCE PROCEDURES	Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Committee Comm	Ability to communicate with all relevant groups	Х	Х					Х	1,3
CEC SED DOPS PRA MIS SE Section DES SECTION									
SMICTIVE	No content								
SMICTIVE	Conorio proceduros	CEV	CPD	DORS	DDA	NACE	ICP Coction 1	ISP Section 2	CMD
Commerce		CEX	CBD	DUPS	PDA	IVISF	13B Section 1	ISB Section 2	GIVIP
Commended	None								
Common C	KNOWLEDGE								
Content	None								
	CLINICAL SKILLS								
Name	None								
DESTRICTIVE Willins tunour	TECHNICAL SKILLS AND PROCEDURES								
DISCRIFTY	Tumour biopsy			Х	Χ				
DISCRIFTY		T					107.0	100.0	
Supplies		CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
To be able to formulate a differential diagnosis and an investigation and management plan (+							
10 he able to practice with integrity, respect and compassion	·								
		+		 					
Mode of chinical presentation	KNOWLEDGE								
Differential cliagnosis	Mode of clinical presentation		Х				Х	Х	1
Distance and and restreem modalities	Differential diagnosis		Х				Х	Х	1
Section of surgery	Relevant basic science knowledge of oncogenesis		Х				Х	Х	1
California visible investigation and treatment plan	Outcome data of treatment modalities		Х				X	Х	1,2
Mail	Role of surgery		Х				Х	Х	1
Maily to form a viable investigation and treatment plan									
A X X X X X X X X X X X X X X X X X X X	,	+							1
		_							
Nephro-ureterectomy Nephro-teterectomy Nephro		<u> </u>	Χ					X	1,3
Neuroblastoma		+			X				1
Neuroblastoma CEX CBD DOPS PRA MSF ISB Section 1 ISB Section 2 GMP DBJECTIVE Lo understand the presentation and management of childhood tumours Lo eable to formulate a differential diagnosis and an investigation and management plan Lo be able to practice with integrity, respect and compassion Mode of clinical presentation Lo w Lower Mode of clinical presentation Lower Mode of clinical presentation and treatment plan Lower Mode of clinical presentation and treatment plan Lower Mode of Company Mode of the Company Mode of									+
DBLECTIVE		<u>.l</u>		<u>!</u>				L	
To understand the presentation and management of childhood tumours	Neuroblastoma	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
To be able to formulate a differential diagnosis and an investigation and management plan	OBJECTIVE								
To be able to practice with integrity, respect and compassion (NOWLEDGE Mode of clinical presentation X X X X X X X X X X X X X									
Mode of clinical presentation									
Mode of clinical presentation									
Differential diagnosis		1					V		1
Relevant basic science knowledge of oncogenesis X	·								
		+							
Role of surgery Role o	Outcome data of treatment modalities								_
CLINICAL SKILLS Ability to sasses child X X X	Role of surgery								
Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups Ability to sesses child Ability to sesses child Ability to sesses child Ability to communicate with all relevant groups Ability to serve a serve and companies and an all the ability to accommunicate with all relevant groups Ability to communicate with all relevant groups Ability to communicate with all relevant groups Ability to communicate with all relevant groups Ability to serve and an analysis and	CLINICAL SKILLS								
Ability to communicate with all relevant groups X X X	Ability to assess child	Х	Х					Х	1
FECHNICAL SKILLS AND PROCEDURES Surgery for neuroblastoma CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP	Ability to form a viable investigation and treatment plan		X						_
Hepatoblastoma CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP DBJECTIVE To understand the presentation and management of childhood tumours To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of clinical presentation KNOWLEDGE Mode of clinical presentation Relevant basic science knowledge of oncogenesis Relevant basic science knowledge of oncogenesis Relevant basic science knowledge of oncogenesis X X X X X X X 1 Dutcome data of treatment modalities Role of surgery X X X X X X X X 1 Dutcome data of treatment modalities Role of surgery X X X X X X X X X X X X X X X X X X X	Ability to communicate with all relevant groups	Х	Х					Х	1,3
Hepatoblastoma CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP DEBIECTIVE To understand the presentation and management of childhood tumours To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion CKNOWLEDGE Mode of clinical presentation XX X X X X X X 1 Differential diagnosis XX X X X X X X 1 Differential diagnosis XX X X X X X X X 1 Councome data of treatment modalities XX X X X X X X X 1, 2 CRUNICAL SKILLS Ability to assess child XX X X X X X X 1 Ability to form a viable investigation and treatment plan XX X X X X X X 1 Ability to communicate with all relevant groups XX X X X X X X X 1, 3 ECENNICAL SKILLS AND PROCEDURES Donly specialist centre	TECHNICAL SKILLS AND PROCEDURES								
DEJECTIVE To understand the presentation and management of childhood tumours To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of clinical presentation XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Surgery for neuroblastoma				Х				1
DEJECTIVE To understand the presentation and management of childhood tumours To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of clinical presentation XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Hanatahlastama	CEV	CBD	DODE	DD A	MCE	ISR Section 1	ISR Section 2	CMD
To understand the presentation and management of childhood tumours To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of clinical presentation XX X X X X X X X X X X X X X X X X X		CEX	CDD	שטרט	rdA	IVIOF	וווווווווווווווווווווווווווווווווווווו	13D 3ECHON 2	GIVIP
To be able to formulate a differential diagnosis and an investigation and management plan To be able to practice with integrity, respect and compassion KNOWLEDGE		+		 					
To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of clinical presentation XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	·								
KNOWLEDGE Mode of clinical presentation X X X X X X X X X X X X X	To be able to practice with integrity, respect and compassion								
Mode of clinical presentation X X X X X X X X X X X X X X X X X X									
Differential diagnosis Relevant basic science knowledge of oncogenesis X X X X X X X X X X X X X X X X X X	KNOWLEDGE								
Relevant basic science knowledge of oncogenesis X X X X 1 Dutcome data of treatment modalities X X X X 1,2 Role of surgery X X X X X 1,2 Role of surgery X X X X X X X X X X X X X X X X X X X	Mode of clinical presentation		Х				X		1
Outcome data of treatment modalities Role of surgery CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Only specialist centre	Differential diagnosis								1
Role of surgery CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Only specialist centre	Relevant basic science knowledge of oncogenesis								
Ability to assess child X X X X X X X X X X X X X X X X X X X	Outcome data of treatment modalities	<u> </u>							
Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Only specialist centre	Role of surgery	<u> </u>	X	<u> </u>			Х	Х	1
Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Only specialist centre		,,	V	-				V	1
Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES Only specialist centre	·	X		<u> </u>					+
TECHNICAL SKILLS AND PROCEDURES Only specialist centre	Ability to form a viable investigation and treatment plan	V	. X					Х	_
Only specialist centre	Ability to communicate with all relevant groups	_						V	
	Ability to communicate with all relevant groups	_						Х	1,3
○ / Proceedings / Property (1997)	TECHNICAL SKILLS AND PROCEDURES	_						X	1,3
	TECHNICAL SKILLS AND PROCEDURES Only specialist centre	_			X			X	

Soft tissue tumours	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE SOIL USSUE COMPANY	GE/A	000	20.0	1 5/1		100 00011011 2	100 00000011	0
To understand the presentation and management of childhood tumours								
To be able to formulate a differential diagnosis and an investigation and management plan	 							
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
	1	V				V		1
Mode of clinical presentation	-	X				X	X	1
Differential diagnosis	1	X				X	X	1
Relevant basic science knowledge of oncogenesis	-	Х				Х	Х	1
Outcome data of treatment modalities		Х				Х	X	1,2
Role of surgery		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Χ	1
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES		,						_,_
Local excision soft tissue tumour	1							
Local excision soft tissue tumoui	ļ							
	CEV	CDD	DODG	DDA	DACE.	I ICD Cootion 4	ICD Cti 2	CNAD
Haematological malignancies	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presentation and management of childhood tumours								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of clinical presentation		Х				Х	Х	1
Differential diagnosis		X				X	X	1
Relevant basic science knowledge of oncogenesis		X			 	X	X	1
						X	X	
Management strategies and basic outcome data of treatment modalities		Х					X	1,2
CLINICAL SKILLS						 		
Ability to assess child	Х	Х				Х	X	1
Ability to communicate with all relevant groups	Х	Х				Х	X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Cervical Lymph node biopsy			Х	Х				1
	•		-		-	•		
Osteosarcoma	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE	1							
To understand the presentation and management of childhood tumours	1							
·	1							
To be able to formulate a differential diagnosis and an investigation and management plan	<u> </u>							
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Mode of clinical presentation		Х				Х	Χ	1
Differential diagnosis		Х				Х	Х	1
Relevant basic science knowledge of oncogenesis		Х				Х	Х	1
Management strategy and basic outcome data of treatment modalities		Х				Х	Х	1,2
Role of surgery	1	X				X	X	1
CLINICAL SKILLS						, , , , , , , , , , , , , , , , , , ,	Λ	-
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \							
Ability to assess child	Х	X				X	X	1
Ability to communicate with all relevant groups	Х	Х				Х	X	1,3
TECHNICAL SKILLS AND PROCEDURES								
No content								
Benign tumours	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE							-	
To understand the presentation and management of childhood tumours								
To be able to formulate a differential diagnosis and an investigation and management plan						<u>†</u>		
To be able to practice with integrity, respect and compassion					1	 		\vdash
KNOWLEDGE						 		+
		.,				.,		
Mode of clinical presentation		X				X	X	1
Differential diagnosis		Х				Х	X	1
Relevant basic science knowledge of oncogenesis		Х				Х	X	1
Outcome data of treatment modalities		Х				Х	X	1,2
Role of surgery	<u> </u>	Х			<u> </u>	Х	X	1
CLINICAL SKILLS			L					╚
Ability to assess child	Х					Х	Х	1
Ability to form a viable investigation and treatment plan	Х	Х				Х	Х	1
Ability to communicate with all relevant groups	X	Х				X	X	1,3
TECHNICAL SKILLS AND PROCEDURES	 							_,5
Oopherectomy				Х		 		1
·						 		
Oophero-salpingectomy				Х	<u> </u>	<u> </u>		1
					_	T		
	T .	_		_	MSF	ISB Section 1	ISB Section 2	GMP
Adrenal gland	CEX	CBD	DOPS	PBA	IVISI	ISB Section 1		_
OBJECTIVE	CEX	CBD	DOPS	PBA	IVISI	isb section 1		
	CEX	CBD	DOPS	PBA	IVISI	is section 1		
OBJECTIVE	CEX	CBD	DOPS	PBA	IVISIT	is section 1		
OBJECTIVE None KNOWLEDGE	CEX	CBD	DOPS	PBA	IVISIT	is section 1		
OBJECTIVE None KNOWLEDGE None	CEX	CBD	DOPS	PBA	IVIST	is section 1		
OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS	CEX	CBD	DOPS	PBA	IVIST	is section 1		
OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None	CEX	CBD	DOPS	PBA	IVISI	155 Section 2		
OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None TECHNICAL SKILLS AND PROCEDURES	CEX	CBD	DOPS		IVISI	155 Section 2		
OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None	CEX	CBD	DOPS	PBA X				1

Thyroid gland	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE To understand the precenting symptoms of endegrine conditions in childhood and their management								
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to identify the need for surgery and influence of endocrine conditions on surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral source								
To be able to practice with integrity, respect and compassion KNOWLEDGE								
Likely modes of presentation		Х				X	Х	1
Differential diagnosis		Х				Х	Х	1
Place and value of investigations		Х				X	X	1
Knowledge of appropriate referral pathways CLINICAL SKILLS		Х				Х	Х	1
Ability to assess child	Х	Х					Х	1
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					Х	1,3
TECHNICAL SKILLS AND PROCEDURES Thyroidectomy				Х				
Thyrotacetomy				Х				
Parathyroid disease	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMF
OBJECTIVE The state of the stat								
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to identify the need for surgery and influence of endocrine conditions on surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE Likely modes of presentation		Х				X	Х	1
Differential diagnosis		X				X	X	1
Place and value of investigations		Х				X	X	1
Knowledge of appropriate referral pathways		Х				X	Х	1
CLINICAL SKILLS	.,	.,					.,	
Ability to assess child Ability to form a viable investigation and treatment plan	X	X					X	1
Ability to communicate with all relevant groups	X	X					X	1,3
TECHNICAL SKILLS AND PROCEDURES								,-
No content								
Diahataa	CEV	CDD	DODG	DDA	NACE	ICD Cootion 1	ICD Cootion 2	CNAD
OBJECTIVE Diabetes	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
To understand the presenting symptoms of endocrine conditions in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to identify the need for surgery and influence of endocrine conditions on surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				X	Х	1
Differential diagnosis Place and value of investigations		X				X	X	1
Knowledge of appropriate referral pathways		X				X	X	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1
Ability to form a viable investigation and treatment plan	X	X					X	1
Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	Х	Х					Х	1,3
OGD			Х	Χ				1
								GMP
Disorders of growth	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	<u> </u>
OBJECTIVE	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery		CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source		CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion		CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE		CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	1
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation			DOPS	PBA	MSF			
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations		X X X	DOPS	PBA	MSF	X X X	X X X	1 1 1
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways		X	DOPS	PBA	MSF	X X	X X	1 1
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS		X X X X	DOPS	PBA	MSF	X X X	X X X X	1 1 1 1
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child		X X X	DOPS	PBA	MSF	X X X	X X X	1 1 1
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan	X	X X X X	DOPS	PBA	MSF	X X X	X X X X	1 1 1 1
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	X	X X X X X			MSF	X X X	X X X X	1 1 1 1 1 1,3
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES	X	X X X X X	X	PBA	MSF	X X X	X X X X	1 1 1 1 1
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD	X X X	X X X X X	x	X		X X X X	X X X X X	1 1 1 1 1 1,3
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to savess schild Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD Disorders of sex development (called 'Disorders of secondary sexual development' in Final Stage)	X	X X X X X			MSF	X X X	X X X X	1 1 1 1 1 1,3
OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD Disorders of sex development (called 'Disorders of secondary sexual development' in Final Stage)	X X X	X X X X X	x	X		X X X X	X X X X X	1 1 1 1 1 1,3
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of propriate referral pathways CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD Disorders of sex development (called 'Disorders of secondary sexual development' in Final Stage) OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan	X X X	X X X X X	x	X		X X X X	X X X X X	1 1 1 1 1 1,3
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to sassess child Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD Disorders of sex development (called 'Disorders of secondary sexual development' in Final Stage) OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to identify the need for surgery and influence of endocrine conditions on surgery	XXXX	X X X X X	x	X		X X X X	X X X X X	1 1 1 1 1 1,3
To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan To be able to identify the need for surgery and influence of endocrine conditions on surgery To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of appropriate referral pathways CLINICAL SKILLS Ability to assess child Ability to says shild Ability to form a viable investigation and treatment plan Ability to communicate with all relevant groups TECHNICAL SKILLS AND PROCEDURES OGD Disorders of sex development (called 'Disorders of secondary sexual development' in Final Stage) OBJECTIVE To understand the presenting symptoms of endocrine conditions in childhood and their management To be able to formulate a differential diagnosis and an investigation and management plan	XXXX	X X X X X	x	X		X X X X	X X X X X	1 1 1 1 1 1,3

KNOWLEDGE						
Likely modes of presentation		Х		Х	Х	1
Differential diagnosis		Х		Х	Х	1
Place and value of investigations		Х		Х	Х	1
Knowledge of appropriate referral pathways		Х		Х	Х	1
Embryological derivation and anatomical variants		Х		Х	Х	1
Place and value of investigations/operative intervention		Х		Х	Х	1
CLINICAL SKILLS						
Ability to assess child	X	Х			Х	1,3
Ability to form a viable investigation and treatment plan	X	Х			Х	1
Ability to communicate with all relevant groups	X	Х			Х	1,3
Ability to independently interpret the results of investigations and act on same		Х			Х	1
TECHNICAL SKILLS AND PROCEDURES						
Subcutaneous mastectomy			Х			1

Chest wall anomalies	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of thoracic anomalies in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To identify the place of surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Χ				Х	Х	1
Differential diagnosis		Χ				Х	X	1
Place and value of investigations		Χ				Х	X	1
Knowledge of appropriate referral pathways		Χ				Х	X	1
Outcomes of surgery		Χ				Х	X	1,2
CLINICAL SKILLS								
Ability to assess child	Х	Χ					X	1,3
Ability to form a viable investigation and treatment plan	Χ	Χ					X	1
Ability to communicate with all relevant groups	Χ	Χ					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Repair Pectus excavatum				Х				1
Repair Pectus carinatum				Χ				1

Congenital and acquired lung abnormalities (called 'Congenital and acquired lung abnormalities including management of empyema' in Final Stage)	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of thoracic anomalies in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To identify the place of surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				Х	X	1
Differential diagnosis		Χ				Х	Х	1
Place and value of investigations		Х				Х	X	1
Knowledge of developmental embryology and pertinent anatomy		Х				Х	Х	1
Knowledge of appropriate referral pathways		Х				Х	Х	1
Outcomes of surgery		Х				Х	X	1,2
CLINICAL SKILLS								
Ability to assess child	Χ	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Thoracotomy				Χ				1
Open biopsy of lung				Χ				1
Pulmonary lobectomy				Х				1
Partial pulmonary lobectomy				Χ				1
Excision of extra lobar sequestration				Х				1
Aspiration of pleural cavity				Х				1
Insertion of open chest drain				Χ				1
Insertion of percutaneous chest drain			Х					1
Open pleural debridement				Χ				1
Thorascopic pleural debridement				Χ				1
Open/thoracoscopic pleural debridement				Х				1
Rigid bronchoscopy			Х					1
Fibreoptic bronchoscopy			Х					1

Tracheal anomalies	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the presenting symptoms of thoracic anomalies in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To identify the place of surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				Х	Х	1
Differential diagnosis		Х				Х	Х	1
Place and value of investigations		Χ				Х	Х	1
Knowledge of developmental embryology and pertinent anatomy		Х				Х	Х	1
Knowledge of appropriate referral pathways		Х				Х	Х	1
Outcomes of surgery		Х				Х	Х	1,2

CLINICAL SKILLS								
Ability to assess child Ability to form a viable investigation and treatment plan	X	X					X	1,3
Ability to communicate with all relevant groups	X	X					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Tracheostomy				Х				1
Rigid bronchoscopy Fibreoptic bronchoscopy			X					1
Inhaled foreign body (called 'Inhaled /aspirated /ingested foreign body' in Final Stages)	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE To understand the presenting symptoms of thoracic anomalies in childhood and their management								
To be able to formulate a differential diagnosis and an investigation and management plan								
To identify the place of surgery								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				Х	Х	1
Differential diagnosis Place and value of investigations		X				X	X	1
Knowledge of developmental embryology and pertinent anatomy		X				X	X	1
Knowledge of appropriate referral pathways		Х				Х	Х	1
Outcomes of surgery		Х				Х	Х	1,2
CLINICAL SKILLS Ability to assess child	Х	Х					X	1,3
Ability to assess critical Ability to form a viable investigation and treatment plan	X	X					X	1,3
Ability to communicate with all relevant groups	Х	Х					X	1,3
TECHNICAL SKILLS AND PROCEDURES Digid rom aval of ED from branchus								1
Rigid removal of FB from bronchus			X					1
Urinary tract infection	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion KNOWLEDGE								
Patterns of symptoms and relation to likely pathology and age of child		Х				X	X	1
Relevance of different symptom patterns		Х				Х	Х	1
Differential diagnosis		X				X	X	1
Place and value of investigations CLINICAL SKILLS		Х				X	X	1
Ability to assess child	Х	Х					Х	1,3
Ability to form a viable investigation and treatment plan	Χ	Х					Х	1
Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups	X	X					X	1,3
Ability to independently interpret the results of investigations and act on same	^	X					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
None			,					ļ
Haematuria	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract								
To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
<u>'</u>								
source								
To be able to practice with integrity, respect and compassion		Х				Х	Х	1
		_ ^				Х	Х	1
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis		X				Χ	Х	1
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations								4.2
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS	X	X					X	13
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations	X	Х					X X	1,3 1
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X X	X X X X					X X	1
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups	Х	x x x x x					X X X	1 1 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X X	X X X X					X X	1
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same	X X	x x x x x	X				X X X	1 1 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy	X X X	X X X X X		PRA	MSE	ISB Section 1	X X X	1 1 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES	X X	x x x x x	X	PBA	MSF	ISB Section 1	X X X	1 1 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None	X X X	X X X X X		PBA	MSF	ISB Section 1	X X X	1 1 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE	X X X	X X X X X		PBA	MSF	ISB Section 1	X X X	1 1 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE None	X X X	X X X X X		PBA	MSF	ISB Section 1	X X X	1 1 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE	X X X	X X X X X		PBA	MSF	ISB Section 1	X X X	1 1 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None TECHNICAL SKILLS AND PROCEDURES	X X X	X X X X X	DOPS	PBA	MSF	ISB Section 1	X X X	1 1,3 1,3 1,3
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None TECHNICAL SKILLS AND PROCEDURES None TECHNICAL SKILLS None TECHNICAL SKILLS AND PROCEDURES	X X X	X X X X X			MSF	ISB Section 1	X X X	1 1,3 1,3 1,3 GMP
To be able to practice with integrity, respect and compassion KNOWLEDGE Patterns of symptoms and relation to likely pathology and age of child Differential diagnosis Place and value of investigations CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Cystourethroscopy Urethral meatus OBJECTIVE None KNOWLEDGE None CLINICAL SKILLS None TECHNICAL SKILLS AND PROCEDURES	X X X	X X X X X	DOPS	PBA	MSF	ISB Section 1	X X X	1 1,3 1,3 1,3

University	CEV	CDD	DODG	DD A	NACE	ICD Cootion 1	ICD Continue 2	CNAD
Hypospadias OBJECTIVE	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				Х	Х	1
Different anatomical variants		Х				Х	Х	1
Place and value of investigations/ operative intervention		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Χ	Χ					Х	1
Ability to form a viable investigation and treatment plan	Χ	Х					Х	1
Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	Χ	Х					Х	1
Ability to communicate with all relevant groups	Χ	Χ					Х	1,3
Ability to independently interpret the results of investigations and act on same	Χ	Х					Х	1
TECHNICAL SKILLS AND PROCEDURES								
Repair distal hypospadias				Χ				
Repair proximal hypospadias				Χ				
Repair urethral fistula				Χ				
Upper tract obstruction (to include pelvi-ureteric junction obstruction and vesico-ureteric junction obstruction)	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract	<u> </u>							
To be able to formulate a differential diagnosis and an investigation and management plan	<u> </u>							
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion							<u> </u>	
KNOWLEDGE		.,						-
Likely modes of presentation		X				X	X	1
Place and value of investigations/ operative intervention		X				X	X	1
Differential diagnosis		Х				Х	Х	1
CLINICAL SKILLS								_
Ability to assess child	X	X					X	1
Ability to form a viable investigation and treatment plan	X	X					X	1
Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X	X					X	1
Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same	X	Х					X	1,3 1
TECHNICAL SKILLS AND PROCEDURES								1
Pyeloplasty				Х				1
Nephrectomy (open/laparoscopic)				X				1
Heminephrectomy				X				1
Insertion of percutaneous nephrostomy				X				1
Insertion of open nephrostomy				Х				1
Insertion of JJ stent				Х				1
Ureteric reimplantation				Х				1
Posterior urethral valves	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract								
To be able to formulate a differential diagnosis and an investigation and management plan								1
To be able to treat the child appropriately up to and including operative intervention in selected cases							1	
1 1 1 7 Process On the contract of the contrac	1							
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
To be able to communicate the above information at the required level to patients / parents / other team members / referral source								
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation		X				X	X	1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention		X				X X	Х	1 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis								1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS		X				Х	X X	1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child	X	X X				Х	X X	1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan	Х	X X X				Х	X X X	1 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X	X X X X				Х	X X X X	1 1 1 1 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups	X X X	X X X X X				Х	X X X X X	1 1 1 1 1 1,3
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same	X	X X X X				Х	X X X X	1 1 1 1 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES	X X X	X X X X X				Х	X X X X X	1 1 1 1 1 1,3
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV	X X X	X X X X X		X		Х	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES	X X X	X X X X X		X		Х	X X X X X	1 1 1 1 1 1,3
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy	X X X	X X X X X X	DOSS	Х	Bacc	X	X X X X X	1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease	X X X	X X X X X	DOPS	Х	MSF	Х	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to sassess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1 1,3 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE	X X X	X X X X X CBD	DOPS	Х	MSF	X X ISB Section 1	X X X X X X X X X X	1 1 1 1 1 1,3 1 1 1
To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Place and value of investigations/ operative intervention Differential diagnosis CLINICAL SKILLS Ability to sassess child Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to communicate with all relevant groups Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES Destruction of PUV Formation/closure of vesicostomy Urinary tract calculus disease OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion	X X X	X X X X X X	DOPS	Х	MSF	X	X X X X X	1 1 1 1 1,3 1

Χ

Χ

Χ

Χ

Χ

Place and value of investigations/ operative and non-operative intervention

Differential diagnosis

							-	
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1
Ability to form a viable investigation and treatment plan	X	X					X	1
Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X	X					X	1
Ability to communicate with all relevant groups	X	X					X	1,3
Ability to communicate with all relevant groups, including adult urological services	X	X					X	1,3
Ability to independently interpret the results of investigations and act on same	Х	Х					Х	1
TECHNICAL SKILLS AND PROCEDURES								
Interventional management of urolithiasis				Х		<u> </u>		1
Bladder disfunction (incl. neuroconic bladder)	CEV	CBD	DOPS	DDA	MSF	ISB Section 1	ISB Section 2	CNAD
Bladder dysfunction (incl. neurogenic bladder) OBJECTIVE	CEX	CBD	DOPS	PBA	IVISF	ISB Section 1	ISB Section 2	GMP
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract								
To be able to assess a crima presenting to the OP clinic of acutery with symptoms referable to the unitary tract To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		Х				Х	Х	1
Differential diagnosis		Х				X	X	1
Place and value of investigations		Х				Х	Х	1
Knowledge of appropriate referral pathways		Х				Х	Х	1
CLINICAL SKILLS								
Ability to assess child	Х	Х					Х	1
Ability to form a viable investigation and treatment plan	Х	Х					Х	1
Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	Х	Х					Х	1
Ability to communicate with all relevant groups	Х	Х				<u></u>	Х	1,3
Ability to independently interpret the results of investigations and act on same	Х	Х					Х	1
TECHNICAL SKILLS AND PROCEDURES						<u></u>		
Urodynamics			Х	Х				1
Cysto-urethroscopy				Х				1
Vesicostomy				Х				1
Closure of vesicostomy				Χ				1
Suprapubic catheter			Χ	Χ				1
Endoscopic cauterisation of lesion of bladder				Χ				1
Endoscopic management of clot from bladder				Χ				1
Ileal bladder reconstruction				Х				1
Colonic bladder reconstruction				Χ				1
Ureteric diversion				Х				1
Ureteric un-diversion				Х				1
Mitrofanoff procedure				Х				1
	CEV	CBD	DODE		MCE	ICD Coation 1	ICD Coation 2	1
Renal failure	CEX	CBD	DOPS	X PBA	MSF	ISB Section 1	ISB Section 2	1 GMP
Renal failure OBJECTIVE	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan	CEX	CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases		CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral		CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source		CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion		CBD	DOPS		MSF	ISB Section 1	ISB Section 2	1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE			DOPS		MSF			1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation		CBD X X X	DOPS		MSF	X	X	GMP
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE		X	DOPS		MSF			GMP
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis		X	DOPS		MSF	X	X X	1 1
Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations		X X X	DOPS		MSF	X X X	X X X	1 1
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Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of referral criteria to renal medical colleagues CLINICAL SKILLS Ability to assess child Ability to communicate with all relevant groups Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES PD catheter insertion/removal Haemodialysis catheter insertion Ureteric un-diversion	X X X	X X X X X		PBA X X	MSF	X X X	X X X X X	1 1 1 1 1,3 1 1
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Renal failure OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract To be able to formulate a differential diagnosis and an investigation and management plan To be able to treat the child appropriately up to and including operative intervention in selected cases To be able to communicate the above information at the required level to patients / parents / other team members / referral source To be able to practice with integrity, respect and compassion KNOWLEDGE Likely modes of presentation Differential diagnosis Place and value of investigations Knowledge of referral criteria to renal medical colleagues CLINICAL SKILLS Ability to assess child Ability to communicate with all relevant groups Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions Ability to independently interpret the results of investigations and act on same TECHNICAL SKILLS AND PROCEDURES PD catheter insertion/removal Haemodialysis catheter insertion Ureteric un-diversion Bladder exstrophy (including epispadias) OBJECTIVE To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract	X X X	X X X X X X	X	PBA X X X		X X X X	X X X X X	1 1 1 1 1,3 1 1 1
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TECHNICAL SKILLS AND PROCEDURES								
None Closure of bladder neck				Х				1
Repair of bladder exstrophy				Х				1
Repair of epispadias				Χ				1
Displication of uninematures	CEV	CDD	DODG	DDA	NACE	ISB Section 1	ICD Cootion 2	CNAF
Duplication of urinary tract OBJECTIVE	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMF
To be able to assess a child presenting to the OP clinic or acutely with symptoms referable to the urinary tract								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Likely modes of presentation		X				X	X	1
Embryological derivation and anatomical variants Place and value of investigations/ operative intervention		X				X	X	3
Differential diagnosis		X				X	X	4
CLINICAL SKILLS								
Ability to assess child	X	X					X	1
Ability to form a viable investigation and treatment plan Ability to form a viable investigation and treatment plan, including appropriate range of operative interventions	X	X					X	1
Ability to communicate with all relevant groups	X	X					X	1,3
Ability to independently interpret the results of investigations and act on same	Х	Х					Х	1
TECHNICAL SKILLS AND PROCEDURES								
Hemi-nephrectomy (open/laparoscopic) Excision of ureterocoele				X				1
Endoscopic incision of ureterocoele				X				1
•								
Vesico-ureteric reflux (VUR)	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMF
OBJECTIVE To be able to assess a child presenting with symptoms referable to VUR								
To be able to assess a child presenting with symptoms referable to vok To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately up to and including operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
KNOWLEDGE Likely modes of presentation						Х		
Place and value of investigations/operative & non-operative intervention						X		
Differential diagnosis						Х		
CLINICAL SKILLS								
Ability to assess child							X	
Ability to form a viable investigation and treatment plan Ability to independently interpret the results of investigations and act on same							X	
Ability to communicate with all relevant gfroups							X	
TECHNICAL SKILLS AND PROCEDURES								
Ureteric reimplantation				X				1
Cysto-urethroscopy STING/deflux				X				1
31114G/delidx	l			Λ				1 -
Orthopaedic surgery	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMF
OBJECTIVE								
To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology								
To be able to refer to other specialties appropriately								
KNOWLEDGE								
To understand the basic principles of major conditions in the specialty		Х				Х	Х	1
	I	Х				X	Х	1
To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health						•	v	. 1
To be aware of the influence of conditions on child health		X				Х	Х	
'						X	X	1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan		Х				X		
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES		X				X	Х	1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan		X				X	Х	1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content	CEX	X	DOPS	PBA	MSF	ISB Section 1	Х	1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES	CEX	X X X	DOPS	PBA	MSF		X X	1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties	CEX	X X X	DOPS	PBA	MSF		X X	1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology	CEX	X X X	DOPS	PBA	MSF		X X	1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately	CEX	X X X	DOPS	PBA	MSF		X X	1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately	CEX	X X X	DOPS	PBA	MSF		X X	1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE	CEX	X X X	DOPS	PBA	MSF	ISB Section 1	X X X	1 1 GMF
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health	CEX	X X X X	DOPS	PBA	MSF	ISB Section 1	X X ISB Section 2	1 1 1 GMP
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS		X X X X X X	DOPS	PBA	MSF	ISB Section 1 X X	X X X ISB Section 2	1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children	CEX	X X X X X X	DOPS	PBA	MSF	ISB Section 1 X X	X X X ISB Section 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan	X	X X X X X X X	DOPS	PBA	MSF	ISB Section 1 X X	X X X ISB Section 2 X X X X	1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES	X	X X X X X X X	DOPS	PBA	MSF	ISB Section 1 X X	X X X ISB Section 2 X X X X	1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content	X	X X X X X X X X				X X X	X X X ISB Section 2 X X X X X X	1 1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric neurosurgery	X	X X X X X X X	DOPS	PBA	MSF	ISB Section 1 X X	X X X ISB Section 2 X X X X	1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content	X	X X X X X X X X				X X X	X X X ISB Section 2 X X X X X X	1 1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric neurosurgery OBJECTIVE	X	X X X X X X X X				X X X	X X X ISB Section 2 X X X X X X	1 1 1 1 1 1 1
To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric cardiac surgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology To be able to refer to other specialties appropriately KNOWLEDGE To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Paediatric neurosurgery OBJECTIVE To understand the basic principles involved in other Paediatric Surgical Specialties	X	X X X X X X X X				X X X	X X X ISB Section 2 X X X X X X	1 1 1 1 1 1 1

					1			I
KNOWLEDGE								
To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline		X				X	X X	1
To be aware of the influence of conditions on child health		X				X	X	1
To be aware of possible presentations of VP shunt malfunction		Х				Х	Х	1
CLINICAL SKILLS								
To recognise the associated anomalies when dealing with children	Х							1
To construct an appropriate investigation and referral plan	Х	Х						1
To be able to achieve emergency access to a malfunctioning VP shunt or ventricles TECHNICAL SKILLS AND PROCEDURES				Х				1
No content								
No content								
Paediatric plastic surgery	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the basic principles involved in other Paediatric Surgical Specialties								
To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology								
To understand the initial management of thermal injury in children								
To be able to refer to other specialties appropriately KNOWLEDGE								
To understand the basic principles of major conditions in the specialty		Х				Х	Х	1
To understand the referral mechanisms to the discipline		Х				Х	Х	1
To be aware of the influence of conditions on child health		Х				Х	Х	1
To be aware of the various components of the initial management of thermal injury in children		Χ				Х	Х	1
CLINICAL SKILLS								
To recognise the associated anomalies when dealing with children	X							1
To construct an appropriate investigation and referral plan To be able to initiate the initial assessment and management of a thormally injured child	X	X						1
To be able to initiate the initial assessment and management of a thermally injured child TECHNICAL SKILLS AND PROCEDURES	X	Х						1
No content								
						<u> </u>		
Paediatric ophthalmology	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the basic principles involved in other Paediatric Surgical Specialties								
To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology								
To be able to refer to other specialties appropriately KNOWLEDGE								
To understand the basic principles of major conditions in the specialty		Х				X	X	1
To understand the referral mechanisms to the discipline		X				X	X	1
To be aware of the influence of conditions on child health		Х				Х	Х	1
CLINICAL SKILLS								
To recognise the associated anomalies when dealing with children	Х							1
To construct an appropriate investigation and referral plan	Х	Х						1
TECHNICAL SKILLS AND PROCEDURES No content								
No content								
Paediatric E.N.T. Surgery	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the basic principles involved in other Paediatric Surgical Specialties								
To understand how these disciplines interact with General Paediatric Surgery and Paediatric Urology								
To be able to refer to other specialties appropriately								
KNOWLEDGE To understand the basic principles of major conditions in the specialty		X				X	X	1
To understand the basic principles of major conditions in the specialty To understand the referral mechanisms to the discipline		X				X	X	1
To be aware of the influence of conditions on child health		X				X	X	1
CLINICAL SKILLS								
To recognise the associated anomalies when dealing with children	Х							1
To construct an appropriate investigation and referral plan	Х	Χ						1
TECHNICAL SKILLS AND PROCEDURES								
No content								<u> </u>
Transplantation	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE	CLA	100	2013	· JA		.co occion 1	Journal 2	3.711
To understand the principles of diagnosis and management in a number of conditions as they present to the General								
Paediatric Surgeon								
KNOWLEDGE						Х	Χ	1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical		Χ			i l	Х	X	1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline		Χ						1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved						Х	Х	
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS		X				X	X	1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved		Χ				X	X	1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan		X				X	X	1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content		X X						
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida	CEX	X	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	1 GMP
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE	CEX	X X	DOPS	PBA	MSF			
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General	CEX	X X	DOPS	PBA	MSF			
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon	CEX	X X	DOPS	PBA	MSF			
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE	CEX	X X	DOPS	PBA	MSF			
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon	CEX	X X X	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE To understand the basic principles of management	CEX	X X X CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE To understand the basic principles of management To understand the local networks for managing the condition To be aware of the influence of conditions on child health CLINICAL SKILLS	CEX	X X X CBD	DOPS	PBA	MSF	ISB Section 1 X X	ISB Section 2 X X	GMP 1 1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE To understand the basic principles of management To understand the local networks for managing the condition To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children	X	X X X CBD X X X	DOPS	PBA	MSF	ISB Section 1 X X	ISB Section 2 X X	1 1 1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE To understand the basic principles of management To understand the local networks for managing the condition To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children To construct an appropriate investigation and referral plan		X X X CBD	DOPS	PBA	MSF	ISB Section 1 X X	ISB Section 2 X X	1 1 1
KNOWLEDGE To understand the basic principles of transplantation both surgical and medical To understand the referral mechanisms to the discipline To understand the ethical principles involved CLINICAL SKILLS To construct an appropriate investigation and referral plan TECHNICAL SKILLS AND PROCEDURES No content Spina bifida OBJECTIVE To understand the principles of diagnosis and management in a number of conditions as they present to the General Paediatric Surgeon KNOWLEDGE To understand the basic principles of management To understand the local networks for managing the condition To be aware of the influence of conditions on child health CLINICAL SKILLS To recognise the associated anomalies when dealing with children	X	X X X CBD X X X	DOPS	PBA	MSF	ISB Section 1 X X	ISB Section 2 X X	1 1 1

	CEV	CDD	DODC	DDA			ICD C	CRAD
Vascular anomalies	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the principles of diagnosis and management in a number of conditions as they present to the General								
Paediatric Surgeon								
KNOWLEDGE								
To understand the pathophysiology of the condition		Х				Х	Х	1
To know the differential diagnosis		Х				Х	Х	1
To understand the indications and outcomes of therapy		Х				X	X	1,2
CLINICAL SKILLS							^	1,2
							.,	
To recognise associated anomalies	Х						Х	1
To construct an appropriate investigation and referral plan including identifying the need for surgery	Х	Х					X	1
TECHNICAL SKILLS AND PROCEDURES								
No content								
Child abuse	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE CHINA ADASS	U	000	20.0			100 00011011 1	100 000110112	<u> </u>
To understand the principles of diagnosis and management in a number of conditions as they present to the General								
Paediatric Surgeon								
KNOWLEDGE								
To understand the basic principles of diagnosis and management		Х				Х	Х	1
To understand the referral mechanisms within local setting		Х				Х	Х	1
To be aware of legal responsibilities		Х				Х	Х	1
<u> </u>						^	^	
CLINICAL SKILLS								
To recognise the possibility of the condition	Х							1,2
To construct an appropriate investigation and referral plan	Х	Х						1,2
TECHNICAL SKILLS AND PROCEDURES								
No content								
	1			1	1		•	1
Due encycline core	CEV	CDD	DORC	DD A	NACE	ICD Continue	ICD Cooting 3	Char
Pre-operative care	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMF
OBJECTIVE						ļ		1
To ensure the trainee has reached a level of competence in a range of basic operative procedures								
KNOWLEDGE								1
Indications for surgery	1	Х				Х	Х	1
Required preparation for surgery to include necessary pre-operative investigations	1	X				X	X	1
Outcomes and complications of surgery								
	_	Х				X	Х	1,2
Knowledge of the admission process		Х				Х	X	1
CLINICAL SKILLS								
Synthesis of history and examination into operative management plan	Х	Х					Х	1,3
Ability to explain procedure and outcomes to patient and parents at an appropriate level	Х						Х	1,3
To be able to take informed consent	X						X	1,3
	^	.,					+	
To construct an appropriate theatre list		Х					X	1
To follow the advisor and a low							T T	
To follow the admission procedure	Х	X					Х	1
TECHNICAL SKILLS AND PROCEDURES	X	Х					Х	
	X	X					X	
TECHNICAL SKILLS AND PROCEDURES	X	X					X	
TECHNICAL SKILLS AND PROCEDURES No content			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	X ISB Section 2	1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic /			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic /			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE			DOPS	PBA	MSF	ISB Section 1		1
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure		CBD	DOPS	PBA	MSF	Х	ISB Section 2	GMP
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedure		CBD X X	DOPS	PBA	MSF	X	ISB Section 2 X X	1 GMP
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedures Knowledge of alternative procedures in case of encountering difficulties		X X X	DOPS	PBA	MSF	X X X	ISB Section 2 X X X	1 GMP
No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedures Knowledge of alternative procedures in case of encountering difficulties Potential complications of procedure		CBD X X	DOPS	PBA	MSF	X	ISB Section 2 X X	1 GMP
TECHNICAL SKILLS AND PROCEDURES No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedures Knowledge of alternative procedures in case of encountering difficulties		X X X	DOPS	PBA	MSF	X X X	ISB Section 2 X X X	1 GMP
No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedures Knowledge of alternative procedures in case of encountering difficulties Potential complications of procedure		X X X	DOPS	PBA	MSF	X X X	ISB Section 2 X X X	1 GMP
No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedure Knowledge of alternative procedures in case of encountering difficulties Potential complications of procedure CLINICAL SKILLS Necessary hand-eye dexterity to complete procedure		X X X			MSF	X X X	ISB Section 2 X X X	1 1 1 1 1 1
No content Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedure Knowledge of alternative procedures in case of encountering difficulties Potential complications of procedure CLINICAL SKILLS Necessary hand-eye dexterity to complete procedure Appropriate use of assistance		X X X	X	X	MSF	X X X	ISB Section 2 X X X	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Intra-operative care OBJECTIVE To ensure the trainee has reached a level of competence in a range of basic operative (including laparoscopic / thoracoscopic) procedures KNOWLEDGE Anatomy to be encountered during procedure Steps involved in operative procedures Knowledge of alternative procedures in case of encountering difficulties Potential complications of procedure CLINICAL SKILLS Necessary hand-eye dexterity to complete procedure Appropriate use of assistance Communication with other members of theatre team		X X X	X X X	X X X	MSF	X X X	ISB Section 2 X X X	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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To be able to treat the child appropriately pending operative intervention in selected cases							
To be able to communicate the above information at the required level to patients / parents / other team members / referral							
source							
To be able to practice with integrity, respect and compassion							
KNOWLEDGE							
Patterns of injury and relation to likely pathology and age of child		Х			Х	Х	
Relevance of different patterns of injury		Х			Х	Х	
ABCDE of trauma resuscitation (Airway with c-spine control, Breathing with oxygen, Circulation with control of haemorrhage,		V			V	V	
Disability, Exposure and Environment)		Х			Х	Х	
Understand the principles behind the primary and secondary survey of an injured child		Х			Х	Х	
Differential diagnosis		Х			Х	Х	
Place and value of investigations		Х			Х	Х	
Place and value of investigations and the role of interventional radiology		Х			Х	Х	
Place and value of non-operative management of abdominal trauma		Х			Х	Х	
The importance of multidisciplinary team working in caring for these patients		Х			Х	Х	
CLINICAL SKILLS							
Ability to assess an injured child	Χ					Х	
Ability to resuscitate an injured child	Χ	Х				Х	
Ability to form a viable investigation and treatment plan in conjunction with other specialties	Χ	Х				Х	
Ability to communicate with all relevant groups	Χ					Х	
Ability to interpret appropriate imaging		Х				Х	
TECHNICAL SKILLS AND PROCEDURES							
Placement of a urethral urinary catheter			Χ				
Placement of a suprapubic urinary catheter			Χ				
Placement of a chest drain			Х				
Placement of large bore intravenous cannulae			Х				
Placement of an intraosseus needle			Х				
Laparotomy for trauma				Х			

Paediatric Abdominal and Pelvic Trauma	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess, resuscitate, investigate and manage a child presenting with abdominal trauma								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately pending operative intervention in selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely intra-abdominal pathology and age of child		Х				Х	Х	1
Different mechanisms and patterns of solid organ and hollow organ injury		Х				Х	X	1
Different patterns of penetrating and blunt abdominal trauma		Χ				Х	X	1
The value of various imaging modalities in abdominal trauma including ultrasound, CT scan and contrast radiology		Χ				Х	X	1
Differential diagnosis		Χ				Х	X	1
Place and value of investigations and the role of interventional radiology		Х				Х	X	1
The role and constraints of non-operative treatment for solid organ injury		Х				Х	Х	1
The nature of and need for critical care support in caring for such patients		Χ				Х	X	1
The importance of pelvic stabilization in the care of a child with a significant pelvic injury		Χ				Х	X	1
CLINICAL SKILLS								
Ability to assess an injured child	Х						X	1,3
Ability to resuscitate an injured child		Χ					X	1
Ability to form a viable investigation and treatment plan in conjunction with other specialties	Х	Χ					X	1,3
Ability to communicate with all relevant groups	Χ	Χ					X	1,3
TECHNICAL SKILLS AND PROCEDURES								
Placement of a urethral urinary catheter			Х					1
Placement of a suprapubic urinary catheter			Х					1
Placement of large bore intravenous cannulae			Х					1
Placement of an intraosseus needle			Х					1
Laparotomy for trauma				Χ				1

Paediatric Thoracic Trauma	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To be able to assess and resuscitate a child presenting as an emergency with thoracic trauma								
To be able to formulate a differential diagnosis and an investigation and management plan								
To be able to treat the child appropriately pending operative intervention in highly selected cases								
To be able to communicate the above information at the required level to patients / parents / other team members / referral								
source								
To be able to practice with integrity, respect and compassion								
KNOWLEDGE								
Patterns of symptoms and relation to likely intra-thoracic pathology and age of child		Χ				Х	Х	1
Different mechanisms and patterns of penetrating and blunt thoracic trauma		Χ				Х	Х	1
The value of chest drain placement in caring for these patients		Χ				Х	Х	1
The nature of and need for critical care support in caring for such patients		Χ				Х	Х	1
The indications for pericardiocentesis		Χ				Х	Х	1
The indications for thoracotomy		Χ				Х	Х	
CLINICAL SKILLS								
Ability to assess an injured child	Х	Х					Х	1
Ability to resuscitate an injured child	Х	Χ					Х	1
Ability to form a viable investigation and treatment plan in conjunction with other surgical and other specialties	Х	Χ					Х	1
Ability to communicate with all relevant groups	Х	Χ					Х	1,3
TECHNICAL SKILLS AND PROCEDURES								
Placement of a chest drain			Х	Х				1
Placement of large bore intravenous cannulae			Х	Х				1
Placement of an intraosseus needle			Х	Х				1
Pericardiocentesis			Х	Χ				1
Thoracotomy for trauma				Χ				1

Combined of the vision of this protection and to see an intro-exception	Child safeguarding	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
Control And Processor of Sulf Service Acts and but services as appropriate for the Sulfar Members of		CLX	CDD	DOI 3	IDA	14131	13D Section 1	ISB Section 2	Civii
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Secretary Secr			Х				Х	Х	1,2
A	Outline children's rights		Х				Х	Х	1,2
Section 1	Describe the types and categories of child maltreatment, presentations, signs and other features (primarily physical,		V				V	V	1.2
Property Contemps of modeling in part analysis with a contemps of modeling in part analysis and are interested and as a contemps of modeling in part analysis of modeling in the contemps of modeling and analysis of modeling in the contemps of modeling of modeling in the contemps of modeling and analysis of modeling analysis of modeling in the contemps of modeling and analysis of modeling and analysis of modeling analysis of modeling analysis of modeling and analysis of modeling analys	emotional, sexual, neglect, professional)		Х				X	X	1,2
Size of the possibility of elevent or made extrement	Describe one's personal role, responsibilities and appropriate referral patterns in child protection		Χ				Х	Х	1,2
Size to the final actions of over transplage and appropriate control processing and perspectives in the control processing and perspectives and perspectives are compared as with the control processing and perspectives.	Describe the challenges of working in partnership with children and families		Χ				Х	Х	1,2
Integration position of colleges as agronomiate to sealor ordered to particularity of the proposal of colleges and particularity of supportation which disconnected in colleges and particularity of supportation which disconnected with which particularity of the particularity of th	, , ,		Χ				Х	ł	1,2
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Content									
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Small bowel duplications CCC (60 DOPS PRA MOF 158 Section 1 158 Section 2 CMP ONECTIVE To understand the disgroups and management of children presenting with congenital abnormalities in the neunatal period To be able to construct an appropriate management plan for these divisities To be able to construct an appropriate management plan for these divisities To be able to practice with integrity, repect and crompassion To be able to practice with integrity, repect and crompassion Workers Wor					Х				1
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To understand the place of operative management in the neonatal period and be able to carry this out in selected cases									
To be able to practice with integrity, respect and compassion									
KNOWLEDE Mode of presentation both pre- and post natal X									
Fathe physiology of the condition and anatomical variants									
Associated anomalies X	Mode of presentation both pre- and post natal		Х				Х	Х	1
CUINCAL SIGN. Allifty to gases child and anatomical variants Allifty to gases child Allifty	Patho-physiology of the condition and anatomical variants		Χ				Х	Х	1
CLINICAL SKILLS			Χ				Х	Х	1
Ability to makes child Ability to make with all relevant groups It Ability to communicate with all relevant groups Sacro coccygeal teratoma CCX CBO DOPS PRA MSSF ISB Section 1 ISB Section 2 GMP BIRCTIVE Sacro coccygeal teratoma CCX CBO DOPS PRA MSSF ISB Section 1 ISB Section 2 GMP To be able to construct an appropriate management in the neonatal period of the place of operative management in the neonatal period and be able to carry this out in selected cases To be able to construct an appropriate management in the neonatal period and be able to carry this out in selected cases To be able to practice with integrity, respect and compassion KNOWLEDGE Mode of presentation both pre- and post natal Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X 1 Associated anomalies MA V V V X X X X 1 Associated anomalies MA V V V X X X X 1 Associated anomalies MA V V V X X X X 1 Associated anomalies MA V V V X X X X X X X X X X X X X X X X	Outcome data on the condition		Χ				Х	Х	1,2
Ability to form a viable investigation and treatment plan Ability to form minurical ewith all relevant groups X X X X X X X X X X X X X X X X X X X	CLINICAL SKILLS								
Ability to communicate with all relevant groups X	Ability to assess child	Χ	Χ						1
TECHNICAL SKILLS AND PROCEDURES Intestinal resection/anastomosis CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP Sacro cocygeal teratoma CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP To understand the diagnosis and management of children presenting with congenital abnormalities in the neonatal period To be able to construct an appropriate management plan for these children To understand the place of operative management plan for these children To understand the place of operative management plan for these children To understand the place of operative management plan for these children To understand the place of operative management plan for these children To understand the place of operative management plan for these children To be able to practice with integrity, respect and compassion KNOWLEDGE KNOWLEDGE IN I	Ability to form a viable investigation and treatment plan	Χ	Χ						1
Intestinal resection/anastomosis CEX CRD DOPS PBA MSF ISB Section 2 GMP	Ability to communicate with all relevant groups	Χ	Χ						1,3
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CLINICAL SKILLS Ability to assess child Ability to form a viable investigation and treatment plan X X X Ability to form a viable investigation and treatment plan X X X Ability to communicate with all relevant groups X X X X X X X X X X X X X X X							•	1	
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Ability to form a viable investigation and treatment plan X X X									1
Ability to communicate with all relevant groups X X X		-							+
TECHNICAL SKILLS AND PROCEDURES Excision of sacro coccygeal teratoma NHS Structure CEX CBD DOPS PBA MSF ISB Section 1 ISB Section 2 GMP OBJECTIVE To understand the current structure and function of the NHS To develop an understanding of leadership qualities required of a consultant To develop the ability to support colleagues and peers in the delivery of care KNOWLEDGE Current structure of NHS in the different parts of the UK (relative to where the trainee is working) Role of Department of Health (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of Strategic Health Authority (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of regulatory agencies CUINICAL SKILLS Ability to identify impact of structures / changes on delivery of care TECHNICAL SKILLS AND PROCEDURES									_
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OBJECTIVE To understand the current structure and function of the NHS To develop an understanding of leadership qualities required of a consultant	NHS Structure	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
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Current structure of NHS in the different parts of the UK (relative to where the trainee is working) Role of Department of Health (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of Strategic Health Authority (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of regulatory agencies X 1,2,3,4 Role of regulatory agencies X 1,2,3,4 CLINICAL SKILLS Ability to identify impact of structures / changes on delivery of care TECHNICAL SKILLS AND PROCEDURES									
Role of Department of Health (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of Strategic Health Authority (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of regulatory agencies X 1,2,3,4 CLINICAL SKILLS Ability to identify impact of structures / changes on delivery of care TECHNICAL SKILLS AND PROCEDURES						Х			1,2,3,4
Role of Strategic Health Authority (England) and its equivalent bodies in Northern Ireland, Scotland and Wales Role of regulatory agencies CLINICAL SKILLS Ability to identify impact of structures / changes on delivery of care TECHNICAL SKILLS AND PROCEDURES									
Role of regulatory agencies CLINICAL SKILLS Ability to identify impact of structures / changes on delivery of care TECHNICAL SKILLS AND PROCEDURES X 1,2,3,4 1,2,3,4 1,2,3,4									
CLINICAL SKILLS Image: Compact of Structures of Structures on Struct						Х			
TECHNICAL SKILLS AND PROCEDURES									
TECHNICAL SKILLS AND PROCEDURES	Ability to identify impact of structures / changes on delivery of care					Х			1,2,3,4
No content No content									
	No content								

Trust/Hospital/Health Authority Managerial structures	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To understand the current structure and function of the NHS in the different parts of the UK								
To develop an understanding of leadership qualities required of a consultant								
To develop the ability to support colleagues and peers in the delivery of care								
KNOWLEDGE								
Local managerial structures					Х			1,2,3,4
Alternative model(s) of management					Х			1,2,3,4
Roles of Executive /Non-executive board members					Х			1,2,3,4
Roles of different depts e.g.					Х			1,2,3,4
Finance					Х			1,2,3,4
Human resources					Х			1,2,3,4
Risk management etc.					Х			1,2,3,
CLINICAL SKILLS								
Ability to interact appropriately with Trust structures to help in service delivery					Х			1,2,3,
TECHNICAL SKILLS AND PROCEDURES								
No content								
							_	
Leadership	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								1
To understand the current structure and function of the NHS								
To develop an understanding of leadership qualities required of a consultant								
To develop the ability to support colleagues and peers in the delivery of care								
KNOWLEDGE								
Differences between leadership and management						X		2,3,4
Different styles of leadership and their uses						Х		2,3,4
Personal leadership styles					Χ			2,3,4
Roles of leaders in teams					Χ			2,3,4
NHS Leadership Qualities Framework						Х		2,3,4
CLINICAL SKILLS								
Ability to identify own style of leadership					Х			2,3,4
Ability to utilise appropriate style to management of managerial issues					Χ			2,3,4
Ability to lead a team of peers and colleagues in a project (research/audit/managerial)					Χ			2,3,4
TECHNICAL SKILLS AND PROCEDURES								
No content								
Supporting training	CEX	CBD	DOPS	PBA	MSF	ISB Section 1	ISB Section 2	GMP
OBJECTIVE								
To develop the skills required to support training of peers and colleagues								
KNOWLEDGE								
Principles of coaching, training and mentoring						Х		2,3
Principles and uses of assessment and appraisal						Х		2,3
Differing styles of feedback and their appropriate use					Х			2,3
Knowledge of career pathways					Х			2,3
Indicators of 'poor performance'					Х			2,3
					Χ			2,3
Teaching styles and their uses								
Teaching styles and their uses CLINICAL SKILLS								
CLINICAL SKILLS					Х			2,3
CLINICAL SKILLS Ability to train junior trainees					X		X	2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment							X	2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately					Х		Х	2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice					X X X			2,3 2,3 2,3
Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms					X		Х	2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES					X X X		Х	2,3 2,3 2,3
Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms					X X X		Х	2,3 2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content	CEX	CBD	DOPS	PBA	X X X	ISB Section 1	Х	2,3 2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES	CEX	CBD	DOPS	PBA	X X X	ISB Section 1	X	2,3 2,3 2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE	CEX	CBD	DOPS	PBA	X X X	ISB Section 1	X	2,3 2,3 2,3 2,3
Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process	CEX	CBD	DOPS	PBA	X X X	ISB Section 1	X	2,3 2,3 2,3 2,3
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE	CEX	CBD	DOPS	PBA	X X X	ISB Section 1	X	2,3 2,3 2,3 2,3 GMP
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training	CEX	CBD	DOPS	PBA	X X X	X	X	2,3 2,3 2,3 2,3 (GMP)
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview	CEX	CBD	DOPS	PBA	X X X	X X	X	2,3 2,3 2,3 2,3 (GMP) 2,3,4 2,3,4
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview Role of panel members	CEX	CBD	DOPS	PBA	X X X	X X X	X	2,3 2,3 2,3 2,3 (GMP) 2,3,4 2,3,4 2,3,4
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview Role of panel members Legal requirements of panel members with respect to Employment and Equal Opportunities legislation	CEX	CBD	DOPS	PBA	X X X	X X	X	2,3 2,3 2,3 2,3 (GMP) 2,3,4 2,3,4 2,3,4
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview Role of panel members Legal requirements of panel members with respect to Employment and Equal Opportunities legislation CLINICAL SKILLS	CEX	CBD	DOPS	PBA	X X X X	X X X	X	2,3 2,3 2,3 2,3 3 2,3 4 2,3,4 2,3,4 2,3,4 2,3,4
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview Role of panel members Legal requirements of panel members with respect to Employment and Equal Opportunities legislation CLINICAL SKILLS Ability to ask appropriate questions depending on style of interview	CEX	CBD	DOPS	PBA	X X X X	X X X	X	2,3 2,3 2,3 2,3 2,3 GMP 2,3,4 2,3,4 2,3,4 2,3,4
CLINICAL SKILLS Ability to train junior trainees Ability to provide appropriate guidance to trainees through use of techniques of feedback, appraisal and assessment Ability to support poor performers appropriately Ability to give career advice Ability to support colleagues through use of appraisal and revalidation mechanisms TECHNICAL SKILLS AND PROCEDURES No content Interview process OBJECTIVE To be able to participate appropriately in interview process KNOWLEDGE Role of interview in selecting candidates for training Use of different types of interview Role of panel members Legal requirements of panel members with respect to Employment and Equal Opportunities legislation CLINICAL SKILLS	CEX	CBD	DOPS	PBA	X X X X	X X X	X	2,3 2,3 2,3 2,3

TECHNICAL SKILLS AND PROCEDURES

No content