

## Joint Committee on Intercollegiate Examinations

### Marking Descriptors

Rating Scale	Overall Professional Capability / Patient Care					Knowledge and Judgement			Quality of Response		"Bedside Manner"
	Personal qualities	Professionalism and ethics	Surgical experience	Adaptability to stress	Ability to deal with grey areas	Knowledge	Ability to justify	Clinical reasoning	Communication skills	Organisation and logical thought process	Applicable to Clinicals with patients
4	<ul style="list-style-type: none"> <li>The candidate demonstrated incompetence in the diagnosis and clinical management of patients to a level which caused serious concerns to the examiner</li> </ul>					<ul style="list-style-type: none"> <li>Did not get beyond default questions</li> <li>Failed in most/all competencies</li> <li>Poor basic knowledge/judgement/ understanding to a level of concern</li> <li>Serious lack of knowledge</li> </ul>			<ul style="list-style-type: none"> <li><b>Q:</b> Does not get beyond default questions</li> <li><b>A:</b> Disorganised/confused/ inconsistent answers, lacking insight</li> <li><b>P:</b> Un-persuadable – prompts do not work</li> </ul>		<ul style="list-style-type: none"> <li>Abrupt/brusque manner</li> <li>Arrogant</li> <li>Inappropriate attitude/behaviour</li> <li>No empathy</li> <li>Rough handling of patients</li> <li>Totally inappropriate examination of either sex</li> </ul>
5	<ul style="list-style-type: none"> <li>The candidate failed to demonstrate competence in the diagnosis and clinical management of patients</li> </ul>					<ul style="list-style-type: none"> <li>Demonstrated a lack of understanding</li> <li>Difficulty in prioritising</li> <li>Gaps in knowledge</li> <li>Poor deductive skills</li> <li>Poor higher order thinking</li> <li>Significant errors</li> <li>Struggled to apply knowledge/ judgement/ management</li> <li>Variable performance</li> </ul>			<ul style="list-style-type: none"> <li><b>Q:</b> Frequent use of default questions</li> <li><b>A:</b> Confused/disorganised answers; hesitant and indecisive</li> <li><b>P:</b> Required frequent prompting</li> </ul>		<ul style="list-style-type: none"> <li>Does not listen-patronising</li> <li>No introduction</li> <li>Unsympathetic</li> <li>Unobservant of body language</li> <li>Inappropriate examination of either sex</li> </ul>
6	<ul style="list-style-type: none"> <li>The candidate demonstrated competence and confidence in the diagnosis and clinical management of patients</li> </ul>					<ul style="list-style-type: none"> <li>Competent knowledge and judgement of common problems</li> <li>Essential points mentioned</li> <li>Instils confidence</li> <li>No major errors</li> <li>Logical approach to difficult problems</li> </ul>			<ul style="list-style-type: none"> <li><b>Q:</b> Answers competence questions correctly</li> <li><b>A:</b> Methodical approach to answers; has insight</li> <li><b>P:</b> Requires minimal prompting</li> </ul>		<ul style="list-style-type: none"> <li>Appropriate introduction</li> <li>Appropriate examination of either sex</li> <li>Considerate examination</li> <li>Shows respect</li> <li>Responds to patient/ carer</li> </ul>
7	<ul style="list-style-type: none"> <li>The candidate demonstrated ability and confidence above the level of competence</li> </ul>					<ul style="list-style-type: none"> <li>Ability to prioritise</li> <li>Comfortable with difficult problems</li> <li>Good decision making/demonstrated good level of Higher Order Thinking/ provided supporting evidence and familiar with literature</li> </ul>			<ul style="list-style-type: none"> <li><b>Q:</b> Answers difficult questions correctly</li> <li><b>A:</b> Demonstrates clear thinking process to difficult questions and answers.</li> <li><b>P:</b> Fluent responses without prompting</li> </ul>		<ul style="list-style-type: none"> <li>Gains patient confidence quickly</li> <li>Good awareness of patient's reaction</li> <li>Puts patient at ease quickly</li> </ul>
8	<ul style="list-style-type: none"> <li>The candidate demonstrated ability and confidence very significantly above the level of competence</li> </ul>					<ul style="list-style-type: none"> <li>At ease with higher order thinking</li> <li>Flawless knowledge plus insight and judgement</li> <li>Had an understanding of the breadth and depth of the topic, and quoted from literature</li> <li>High flyer</li> <li>Strong interpretation/judgement</li> </ul>			<ul style="list-style-type: none"> <li><b>Q:</b> Stretches examiners – answers questions at advanced level</li> <li><b>A:</b> Confident, clear, logical and focused answers</li> <li><b>P:</b> No prompting necessary</li> </ul>		<ul style="list-style-type: none"> <li>Exceptional communication/ relationship with patient/ carer</li> </ul>