

Joint Committee on Intercollegiate Examinations

Marking Descriptors

Rating Scale	Basic Knowledge	Higher Order Processing	Clinical Skills	Professionalism
	Basic Knowledge	Organisation Logical thought processes Judgement Decision making Prioritisation Interpretation of data Quality of response	Clinical history taking Clinical examination skills Clinical diagnostic skills	Attitudes & behaviours to volunteers, carers, colleagues & examiners Ethical issues
4	<ul style="list-style-type: none"> • Poor basic knowledge • Lack of understanding to a level of concern • Failed in most/all competences 	<ul style="list-style-type: none"> • No obvious higher order thinking • Incompetent clinical management • Lack of organisation • No logical thought • Lack of decision making • Unable to prioritise • Suggests course of action that would harm a volunteer • Unable to interpret data • Very poor responses despite prompting 	<ul style="list-style-type: none"> • Incompetent clinical history taking • Incompetent clinical examination • Incompetent diagnostic skills 	<ul style="list-style-type: none"> • Abrupt or rude • Inappropriate attitude or behaviour • No empathy • No rapport • Ignores verbal & non-verbal communication • Unaware of ethical issues
5	<ul style="list-style-type: none"> • Gaps in knowledge • Demonstrated a lack of understanding • Failed in major competences 	<ul style="list-style-type: none"> • Poor higher order thinking • Poor organisation • Poor clinical management • Limited logical thought • Limited decision making • Struggled to prioritise • Difficulty in interpreting data • Adequate responses which required significant prompting 	<ul style="list-style-type: none"> • Poor clinical history taking • Poor clinical examination • Poor diagnostic skills 	<ul style="list-style-type: none"> • Unsympathetic • Limited or poor empathy • Inconsiderate • Poor rapport • Inappropriate response to verbal & non-verbal communication • Limited recognition of ethical issues
6	<ul style="list-style-type: none"> • Competent knowledge • No major errors • Safe practice 	<ul style="list-style-type: none"> • Adequate higher order thinking • Adequate organisation • Adequate management • Adequate logical thought • Adequate decision making • Adequate prioritisation • Adequate data interpretation • Adequate responses with no / minimal prompting 	<ul style="list-style-type: none"> • Competent clinical history taking • Competent clinical examination • Competent diagnostic skills 	<ul style="list-style-type: none"> • Shows respect • Shows empathy • Acceptable rapport • Considerate • Responds appropriately to verbal & non-verbal communication • Understands ethical issues
7	<ul style="list-style-type: none"> • Good basic knowledge • Comfortable with difficult problems • Provided some supporting evidence 	<ul style="list-style-type: none"> • Good higher order thinking • Good organisation • Good management • Good logical thought • Good decision making • Good prioritisation • Good data interpretation • Good responses without prompting 	<ul style="list-style-type: none"> • Good clinical history taking • Good clinical examination • Good diagnostic skills 	<ul style="list-style-type: none"> • Good respect • Gains confidence quickly • Good empathy • Good rapport • Responds well to verbal & non-verbal communication • Good understanding of ethical issues
8	<ul style="list-style-type: none"> • Excellent basic knowledge • Knows the breadth & depth of the topic • Provided supporting evidence to a high level 	<ul style="list-style-type: none"> • At ease with higher order thinking • Excellent organisation • Excellent logical thought • Excellent decision making • Excellent prioritisation • Excellent management • Excellent data interpretation • Excellent responses without prompting 	<ul style="list-style-type: none"> • Excellent clinical history taking • Excellent clinical examination • Excellent diagnostic skills 	<ul style="list-style-type: none"> • Excellent respect • Instils confidence • Excellent empathy • Excellent rapport • Excellent response to verbal & non-verbal communication • Excellent understanding of ethical issues