

Question number: <i>Office use</i>	UROLOGY		
SBA	Clinical	Image attached	
EMI	Technical Skills		Consent Form
Structured Oral	Communication Skills		Electronic File Name:
Question Originator			
Quality Assuror			
Question Contributors			
ISCP Curriculum			

1. Key Topics	
Professional Behaviour & Leadership (non- specialty specific) - (PBLnss)	A
Andrology	B
Erectile dysfunction	B.1
Infertility	B.2
Other andrology	B.3
Congenital / Paediatrics	C
Incontinence and enuresis	C.1
Inguino-scrotal and penile pathology	C.2
Other paediatric urology	C.3
Urinary tract infection	C.4
Functional/Obstructive	D
LUTS	D.1
Upper urinary tract obstruction	D.2
Urinary retention	D.3
Incontinence & Neuropathic	E
Neuropathic bladder	E.1
Urinary incontinence	E.2
Infection and Inflammation	F
Other Inflammatory conditions	F.1
Penile and scrotal infections	F.2
Prostatitis	F.3
Renal and peri-renal abscess	F.4
Urinary tract infection	F.5
Radiology/interventional radiology	G
CT scanning	G.1
MRI scanning	G.2
Nuclear medicine	G.3
PET scanning	G.4
Radiography including IVP	G.5
Ultrasound	G.6
Renal Failure and Transplantation	H
Acute renal failure	H.1
Chronic renal failure	H.2
Transplantation	H.3
Stone Disease	I
Elective presentation of stone disease	I.1
Emergency presentation of stone disease	I.2
Urological emergencies	J
Acute scrotum	J.1
Genital trauma	J.2
Haematuria	J.3
Trauma to lower urinary tract	J.4
Trauma to upper urinary tract	J.6
Urological Oncology	K
Bladder cancer	K.1
Upper tract urothelial cancer	K.2
Prostate cancer	K.3
Renal cancer	K.4
Testis cancer	K.5
Penile cancer	K.6

2. Professional Behaviour & Leadership		L
Acting with integrity		L.1
Assessment of teaching		L.2
Audit		L.3
Breaking bad news		L.4
Clinical reasoning		L.5
Communicate with patients		L.6
Communication with colleagues		L.7
Ethical research		L.8
Evidence and guidelines		L.9
History and examination		L.10
Infection control		L.11
Leadership		L.12
Legal framework for medical practise		L.13
Management and NHS structure		L.14
Medical consent		L.15
Medical error		L.16
Medical ethics and confidentiality		L.17
Patient as focus of care		L.18
Patient safety		L.19
Personal development		L.20
Promoting good health		L.21
Quality and safety improvement		L.22
Safe prescribing		L.23
Self awareness		L.24
Teaching skills		L.25
Team working		L.26
Time management and decision making		L.27
Training skills		L.28
Not applicable		L.29

INSTRUCTIONS:
Section 1: Only ONE box to be selected. If PBLnss is selected then one or multiple ticks MUST be selected in Section 2.
Section 2: Multiple boxes can be selected
Section 3: Multiple boxes can be selected
Section 4: Only ONE box to be selected
Section 5: Only ONE box to be selected
Section 6: Only ONE box to be selected
Section 7: Only ONE box to be selected
IMPORTANT:
ALL sections MUST have a category selected

3. Type of question		M
Basic Sciences		
Anatomy		M.1
Data Interpretation & Statistics		M.2
Embryology		M.3
Endocrine & Metabolic Disorders		M.4
Guidelines		M.5
Immunology		M.6
Materials & Technology		M.7
Microbiology		M.8
Nutrition		M.9
Pathology		M.11
Pharmacology		M.12
Physiology		M.13
Public Health & Epidemiology		M.14
Research Methodology		M.15
Patient Assessment		
Imaging		M.16
Staging		M.17
Other		M.18
Patient Management		M.19
Professional Skills		M.20
Not elsewhere classified		M.21

4. ISCP Domains		N
Knowledge		N.1
Judgement		N.2
Technique		N.3
Professional		N.4

5. Bloom's Taxonomy		O
Knowledge & Comprehension		O.1
Application & Analysis		O.2
Synthesis & evaluation		O.3

6. Area of Interest		P
Generality of the Specialty		P.1
<i>Sub specialty</i>		
Generic – Applicable to all specialties		P.2

7. Domains		Q
Andrology		Q.1
Bladder		Q.2
Female/Functional		Q.3
Governance & Research		Q.4
Infection & Stones		Q.5
Paediatric		Q.6
Prostate		Q.7
Renal & Testis		Q.8
Technology & Basic Science		Q.9
Transplant & Emergency		Q.10